RESOURCE APPENDIX

This appendix includes some resources that you may find useful. In some cases the resources reflect how the material was used in the trial and in each of these cases a blank copy of the material is included to allow you to use it according to your own purpose and situation.

Some resources include photos/pictures downloaded from the internet. We hope this will save you time.

Resources supplied:

- † Label signs to support Activity 1 Agree-Disagree
- † Clip Art Alien to support Activity 2 Alien Adventure
- † Arrangement of post-its to support Activity 7 Diamond Ranking
- Emoticons that could support Activity 11 Feelings
- † Grids to support Activity 16 Opinion Finders
- † Speech bubbles to support Activity 17 Portrait Gallery
- † Examples of Statements/Questions used in trial of activities and further suggestions

Strongly

Agree

Strongly

Disagree

Disagree

Agree



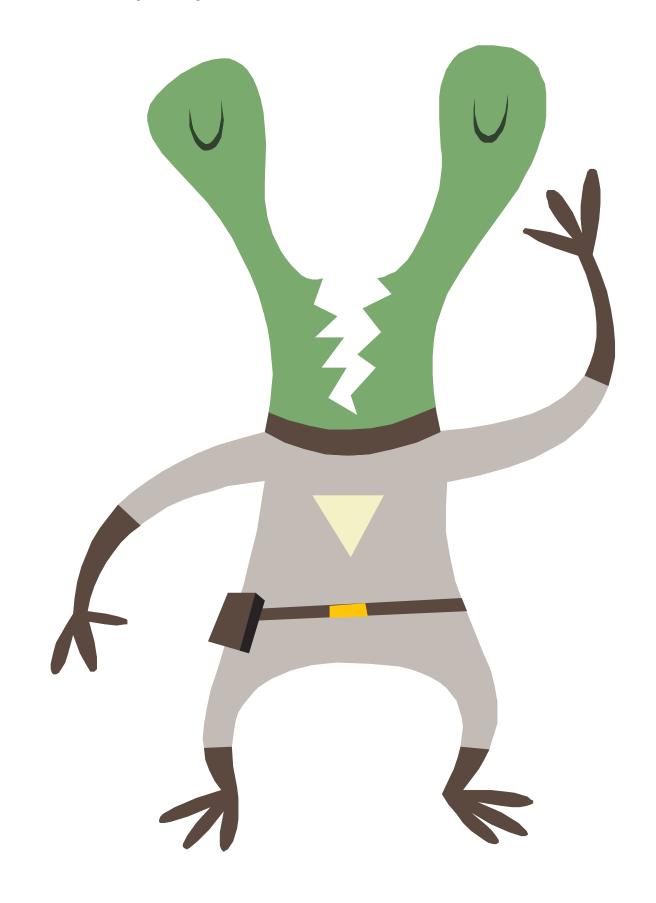
LIKE a lot



Don't like



ALIEN ADVENTURE – ACTIVITY 2



ARRANGEMENT OF POST-ITS FOR DIAMOND RANKING ACTIVITY 7 (children in trial found this helpful)

Happy Sad



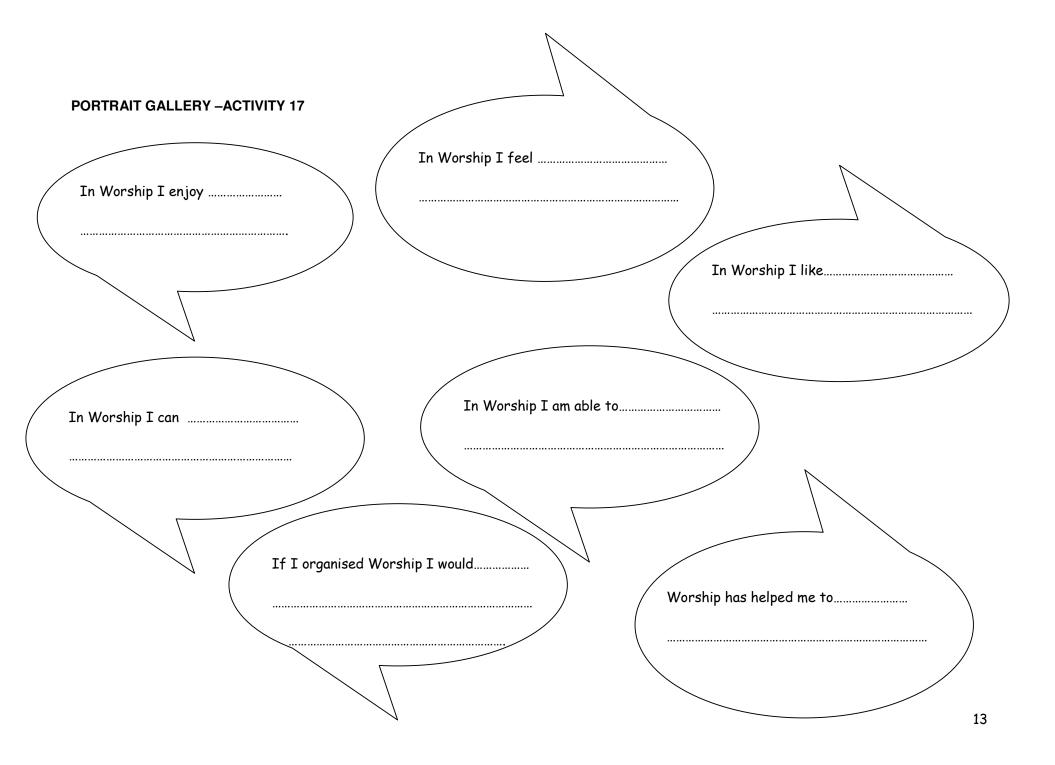


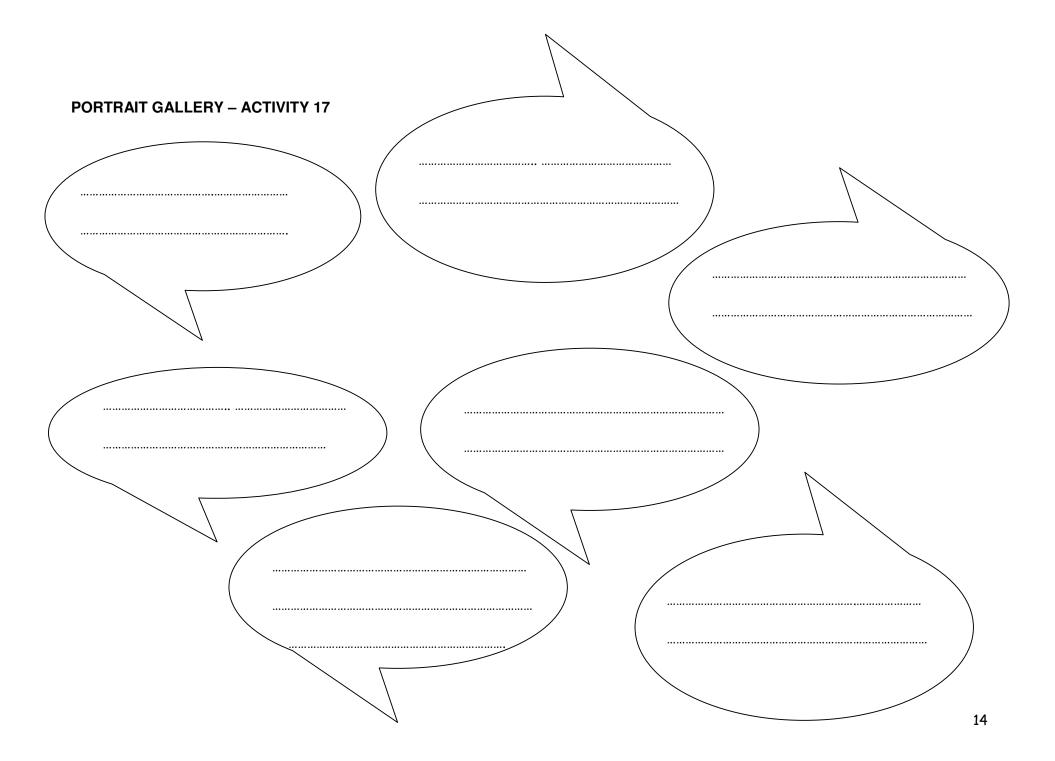




OPINION FINDERS – ACTIVITY 16

Agree strongly		
Agree		
No opinion		
Disagree		
Disagree strongly		
	T	
Agree strongly		
Agree		
No opinion		
Disagree		
Disagree strongly		
Agree strongly		
Agree		
No opinion		
Disagree		
Disagree strongly		
Agree strongly		
Agree		
No opinion		
		L.
Disagree		





EXAMPLES OF STATEMENTS/QUESTIONS USED IN TRIAL OF ACTIVITIES

To evaluate Key Question 1

There are times in the day when I can be quiet and think

There are plenty of activities for me to join in after school

When I have a good idea someone listens and may use it. (Children often needed to develop their reactions to this as they would say their classmates wouldn't, but if encouraged would agree that adults would).

School is a happy place

I am helped to do my best.

Everyone in school gets on well together.

School helps me understand what the right thing to do is and what will happen if I do the wrong thing.

When I disagree with someone or fall out with a friend I am helped to sort it out.

I feel safe in this school

I am helped to work well with everyone.

If I am worried/upset/concerned someone will help me.

Other possible questions: (it is important that these are open questions)

What can you do if you are worried about something?

If you feel upset/angry how will school help you?

How does school help you to play/work with others?

How do you know what the correct way to behave is/right things to do are?

Do you enjoy school? Explain what you enjoy.

To evaluate Key Question 2

Worship gives me time to think

Worship helps me celebrate happy times

Worship helps me think about sad times

Worship is an important time

Worship helps me understand more about what happens in church

Worship helps me learn special prayers

People from church come and join in our worship

Other possible questions: (it is important that these are open questions)

Which is your favourite part of worship?

What is your favourite hymn/song?

If you could change one thing what would it be?

How does worship make you feel?

Why do you like hymns/prayers/stories.....?

Is there a difference when the worship is in school and when it is in church? If so, can you explain the difference?

It is important to concentrate on what happens in worship and the IMPACT of this, rather than the personnel leading the act!

To evaluate Key Question 3

Tell your partner the most important thing you have learnt.

Have you learnt anything that will help you live your life better?

What have you enjoyed most?

Are there any resources that have helped you understand this 'topic' better?

Specific open questions related to the unit just studied. Children could help devise these and then engage in an activity giving them all a chance to share their thoughts eg. Discussion Carousel.